


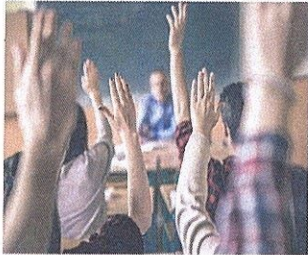


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WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- All About Title I
- Title I Schoolwide Funds
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level PFEP
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Curriculum, Instruction & Assessment
- Title I School-Parent Compact



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WHAT TOPICS WILL YOU LEARN ABOUT TODAY?

AGENDA

- School Improvement Process (SIP)
- School-Parent Compact
- Parents, Families, and Schools Working Together
- Parent's Right-to-Know
- Coordination with Other Federal Programs
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information



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WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Federal guidelines require Title I schools to hold a Title I Annual Parent Meeting to explain and discuss the Title I Schoolwide Program requirements.

Miami Beach Fienberg Fisher is a Title I School.



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WHAT IS THE PURPOSE OF THIS MEETING?

All About Title I

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- Its main objective is to support schools and districts in order to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit <http://title1.dadeschools.net>. This website is designed to supply visitors with information relevant to Title I and to provide a clear understanding of the overall program.

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HOW DOES THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND THE TITLE I PARENT AND FAMILY ENGAGEMENT REQUIREMENTS HELP PARENTS AND FAMILIES?

All About Title I

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with, and distribute to parents and family members a written Title I Parent and Family Engagement Plan (PFEP).
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

www.fienbergfisherk8.com

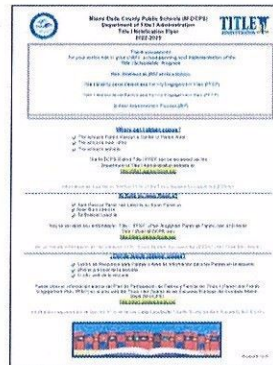
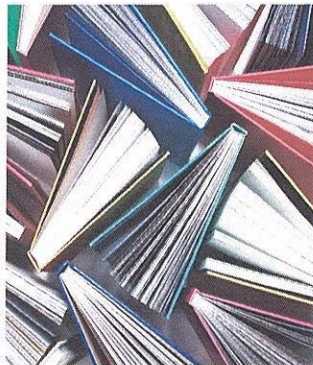
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WHERE CAN YOU ACCESS TITLE I COMPLIANCE DOCUMENTS?

All About Title I



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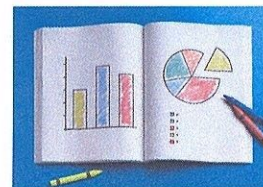
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HOW IS TITLE I FUNDING PROVIDED FOR YOUR CHILD'S SCHOOL?

Title I Schoolwide Funds

A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is the official forum to discuss the details of Title I funding.

- **Schoolwide Funds**
Amount of funds available
for this school year: \$365,574
- **Title I Parent and Family Engagement Funds**
Amount of funds available
for this school year: \$ 50,534



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WHAT IS THE TITLE I DISTRICT-LEVEL PFEP?

Title I District-Level PFEP

- The Title I District-level PFEP is a blueprint of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and family members to establish expectations for family engagement and strengthen student academic achievement.
- The Title I District-level PFEP describes how the District will:
 - ✓ provide the coordination, technical assistance, and other support actions to assist schools in planning and implementing effective parent and family engagement activities, and
 - ✓ conduct, with meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.

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WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

The School-level PFEP is a blueprint of how Miami Beach Fienberg Fisher K8 will work together with parents, family members, and the community to establish expectations for family engagement and strengthen student academic achievement.



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WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program;
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs.



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WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Involve parents, in an organized, ongoing, and timely manner, in the planning, reviewing, and improvement of schoolwide activities and involve parents and families in the planning, reviewing, and improvement of documents required by the Title I Program such as: the Title I School-level PFEP, the School-Parent Compact, and the joint development of the Title I schoolwide program plan (School Improvement Process [SIP]).



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WHAT IS OUR TITLE I SCHOOL-LEVEL PFEP?

Title I School-level PFEP

Our School-level PFEP describes how our school will:

- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve their child's academic achievement.



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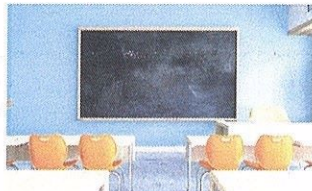
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WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Mission Statement

The mission of Miami Beach Fienberg-Fisher K-8, in partnership with our families and the diverse community, is to develop healthy, civic minded, innovative individuals. It is our goal to empower students to reach their maximum potential and become caring, reflective, life-long learners with a balanced international perspective and a sense of social responsibility.



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WHAT IS OUR SCHOOL IMPROVEMENT PROCESS (SIP)?

The School Improvement Process

Our School's Goal for 2022-2023

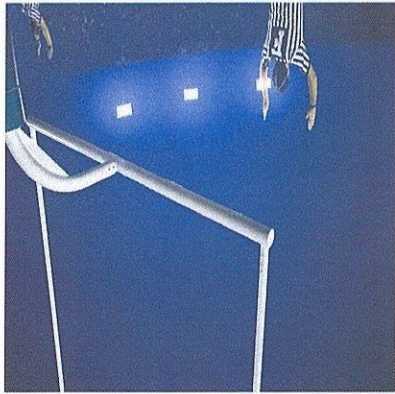
ELA Achievement:
From 39% to 42%

Math Achievement:
From 41% to 44%

Social Studies EOCs:
From 65% to 68%

Sciences Achievement:
From 30% to 33%

Attendance (0-5 Absences):
From 32% to 40%

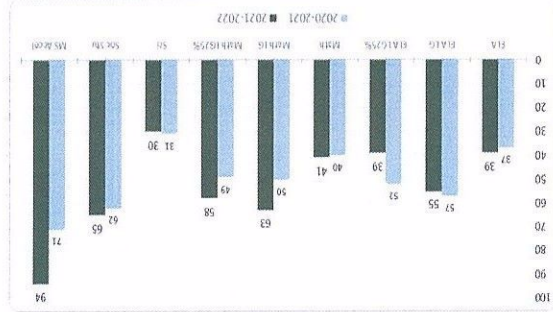


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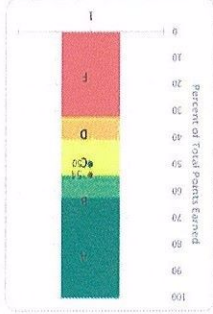
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HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data



Year	2020-21	2021-22
ELA	37	39
ELA LG	57	55
ELA LG25%	52	39
Math	40	41
Math LG	50	63
Math LG25%	49	58
Soc Stu	62	65
MS Accel	71	94



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HOW DO WE USE OUR SCHOOL ACHIEVEMENT DATA?

School Achievement and Performance Data

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



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WHAT IS THE SCHOOL-PARENT COMPACT?

The School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- At the elementary grades (K- 5 only), the compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log.

<https://www.fienbergfisherk8.com/>



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WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

- Our school offers workshops, trainings, and parent/teacher conferences at flexible meeting times and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the North Region Parent Advisory Council (PAC);
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



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WHAT DOES SCHOOL AND PARENT COLLABORATION LOOK LIKE?

Parents, Families, and Schools Working Together

The school conducts elections for Title I DAC/PAC Representatives.

TITLE I DAC/PAC REPRESENTATIVES														
School year: 20__ - 20__														
School Name	Location #													
<p>The Title I District Advisory Council (DAC) and Region Parent Advisory Council (PAC) represent all representatives of parents and consult with the Title I DAC about the planning and implementation of the Title I Program.</p>														
<p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To provide feedback on the Title I Program to parents in the school and the community; To serve as a liaison between the DAC and PAC; the Educational Excellence School Advisory Council (EESAC) and the school. 														
<p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC meetings; To serve on DAC/PAC committees; To assist in planning and implementing development activities for DAC/PAC members and other parents in the school community; To participate in planning, planning, implementation, training, parent conference training, etc. <p>Parents perform a role in the Title I Schoolwide Program, the Title I Advisory Council and the Title I DAC and PAC. Meeting schedules are available through your child's school. Community resources, services, and programs are available through the Title I DAC/PAC representatives.</p> <p>The more information you provide to the Department of Title I Administration, the better.</p>														
<p>Check & Return and Contact Information</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Telephone #</th> <th>Address</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>The school's Parent Council contact person is:</p> <p>Telephone Number: _____</p>			Name	Telephone #	Address									
Name	Telephone #	Address												
<p>Parent's Name _____</p> <p>Address _____</p> <p>City _____</p> <p>State _____</p> <p>Zip Code _____</p> <p>Telephone _____</p> <p>Child's Name _____</p>														
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WHAT IS THE PARENT'S RIGHT-TO-KNOW?

Parent's Right-To-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught, by a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.

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WHAT OTHER FEDERAL PROGRAMS ARE OFFERED AT OUR SCHOOL?

Coordination With Other Federal Programs

Head Start

VPK

Title III

Project
UP-START

Migrant

Alternative
Outreach

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HOW CAN PARENTS AND FAMILIES PROVIDE INPUT?

School-level Parent and Family Engagement Survey

- Please complete the 2022-2023 Title I School-level Parent and Family Engagement Survey located at <https://www.fienbergfisherk8.com/> in order to assist with the implementation of a Title I Schoolwide Program that meets the needs of your family.
- The results of this survey will be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at Miami Beach Fienberg Fisher K8.

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WHAT ARE THE CONSULTATION AND COMPLAINT PROCEDURES?

Consultation and Complaint Procedures

See the Parent and Family Engagement Section of the 2022-2023 Title I Handbook.

<https://api.dadeschools.net/>



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MEET YOUR SCHOOL TEAM

Maria P. Costa
Principal



Nelson Borrego
Assistant Principal



David Hart
Assistant Principal



Julitza Rosado / Rossemary Guevara
CIS/CLS



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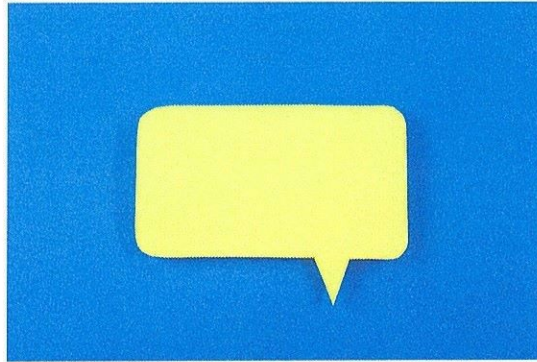
WHAT QUESTIONS DO YOU HAVE?



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COMMENTS/FEEDBACK



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THANK YOU FOR BEING A MEMBER OF OUR
TITLE I FAMILY

**THANK
YOU!**



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